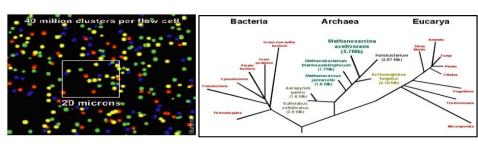


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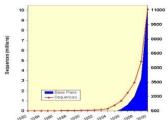


Explore Transcriptome using NGS

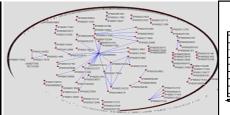
北京大学生物信息学中心 高歌 Ge Gao, Ph.D.

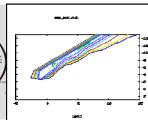
Center for Bioinformatics, Peking University





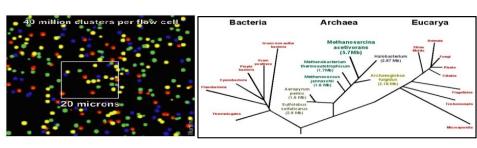








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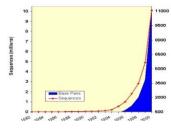


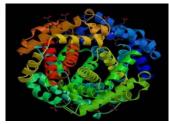
Unit 2: RNA-Seq: Mapping & Assembling

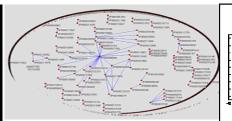
北京大学生物信息学中心 高歌 Ge Gao, Ph.D.

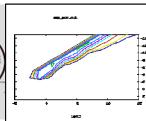
Center for Bioinformatics, Peking University

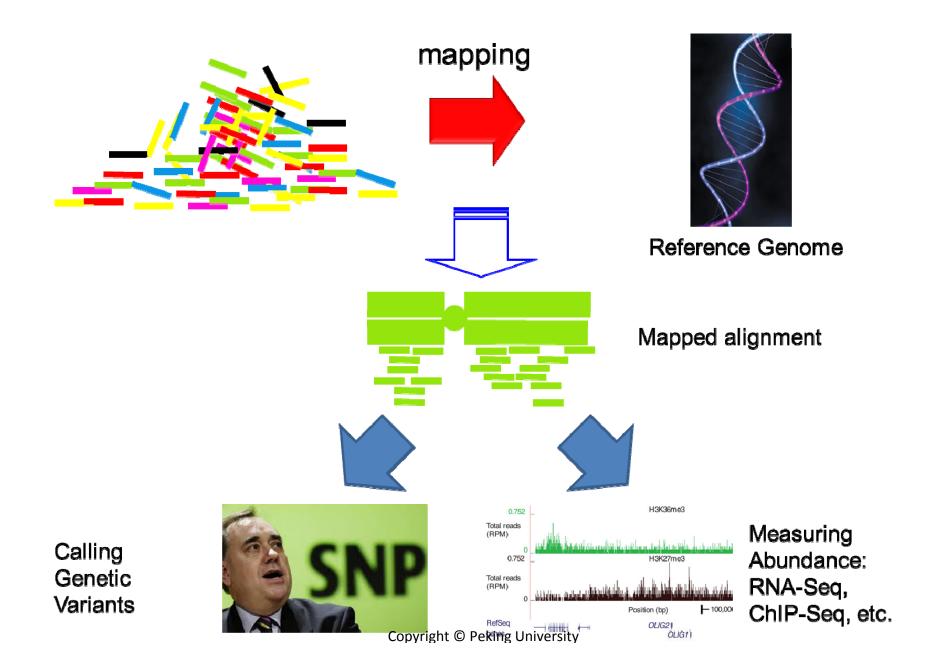








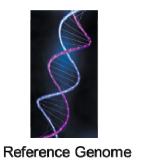




Mapping: Input Data

- Reference Genome
 - Nucleotide
 - <u>Length</u>: Hundreds of Mb per chromosome.
 - ~3 Gb in total (for human genome)

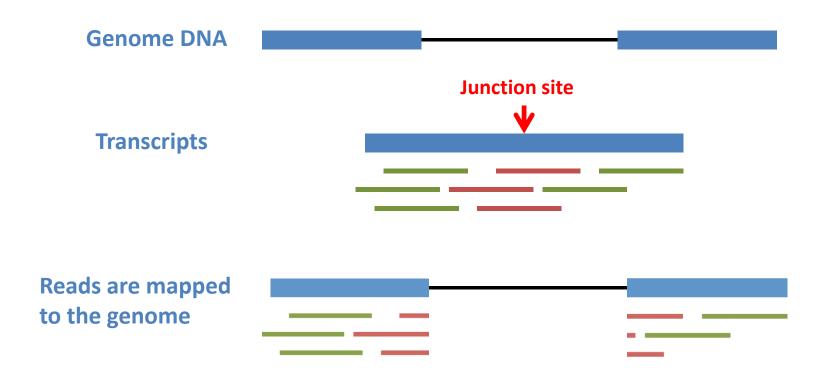


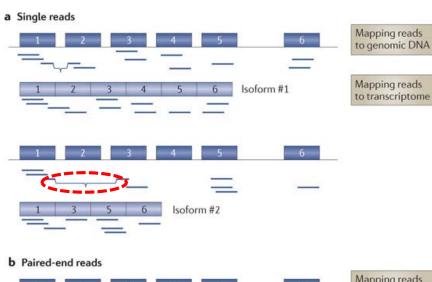


Reads

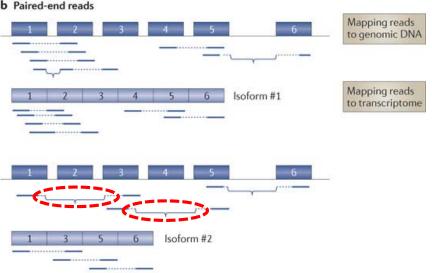
- Nucleotide, with various qualities (relatively high error rate: 1e-2 ~ 1e-5)
- Length: 36~80 bp per read
- Hundreds of Gbs per run

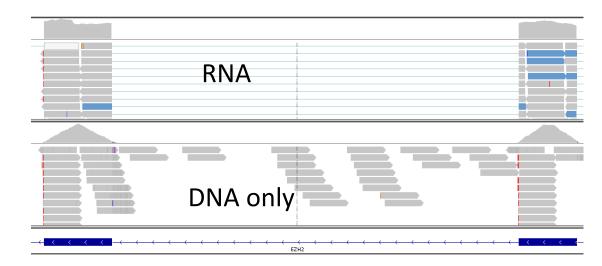
Mapping Reads from RNA-Seq





Detection novel splicing isoforms through junction reads





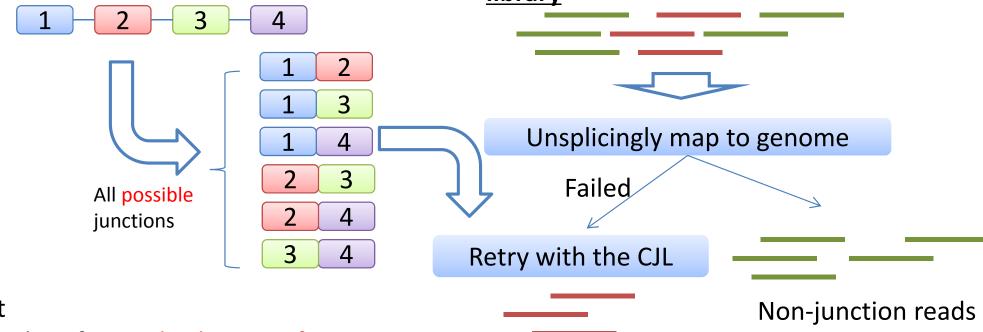
Mapping junction reads properly

Nature Reviews | Genetics

Handle Junction Reads: "Join exon" strategy

1) <u>Build "conceptual junctions library"</u> (CJL) for each known transcripts

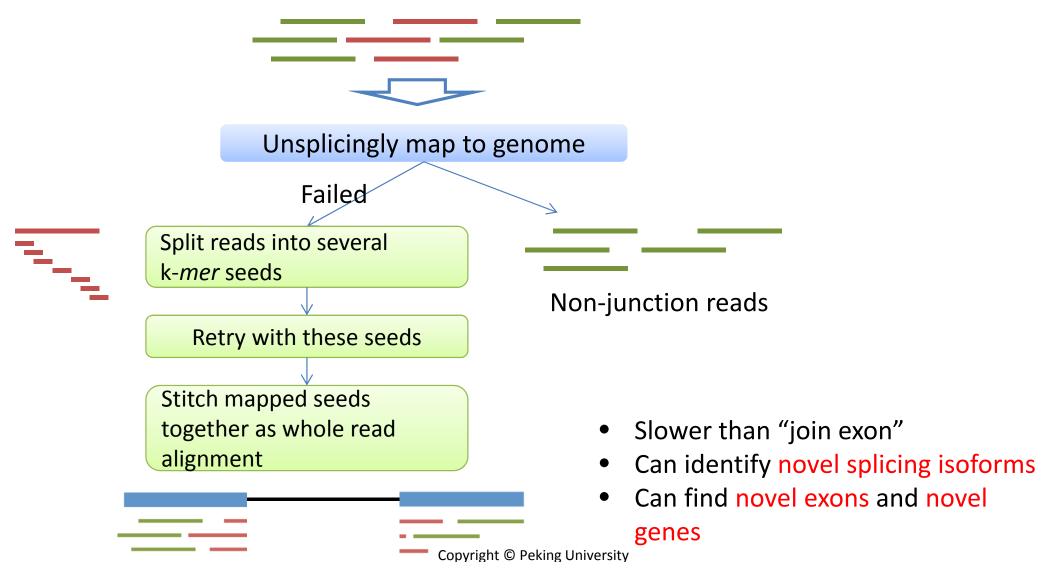
2) Map RNA-Seq reads to the genome as well as the conceptual junction library



- Fast
- Can identify novel splicing isoforms
- Can NOT find novel exons and novel genes

Junction reads

Handle Junction Reads: "Split reads" strategy



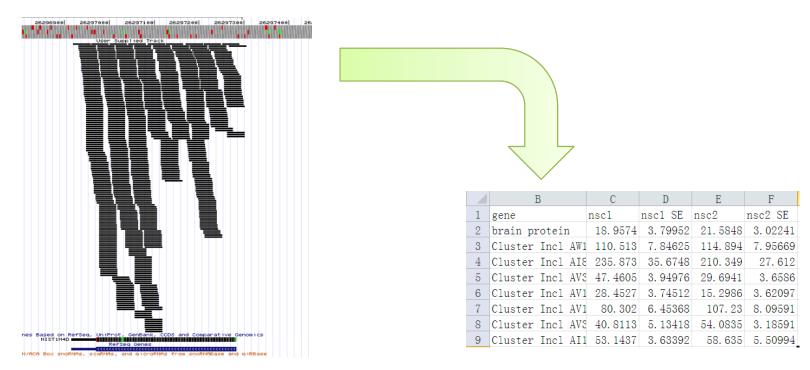
TopHat A spliced read mapper for RNA-Seq

Join exon

(1) Transcriptome alignment (optional) Read are aligned against transcriptome Unmapped reads Transcriptome index (2) Genome alignment Multi-exon spanning reads Reads spanning a single exon are mapped Reads are aligned against genome. are unmapped Genome index (3) Spliced alignment Reads are split Reads are split into smaller segments into segments Unmapped segment which are then aligned to the genome (3-1) Segment alignment to genome Genome index Segment mappings are used to find potential splice sites (3-2) Identification of splice sites usually when the distance between the mapped positions (including indels and fusion break points) of the left and the right segments are longer than the length of the middle part of a read. (3-3) Segments aligned to junction Unmapped segments Sequences flanking a splice site are concatenated flanking sequences and segments are aligned to them. Junction flanking index flanking seq 1 flanking seq 2 (3-4) Segment alignments stitched Mapped segments against either genome or flanking together to form whole read alignments sequences are gathered to produce whole read alignments. (3-5) Re-alignment of reads minimally Genome mapped reads with alignments extending a few overlapping introns bases into introns are re-aligned to exons instead. Exons from annotated transcripts (Source: Genome Biol. 14:R36) Unannotated exons (novel transcripts) Copyright © Peking University Intron or intergenic region

Split reads

- 1) <u>Assembly</u>: reconstruct full-length transcript sequences from the (mapped) reads.
- 2) Quantification: estimate the expression abundance for each transcripts



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Assembling as a graph traveler

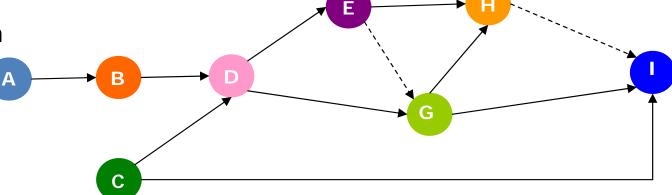


(Rationally) weighted edges based on various supporting evidences

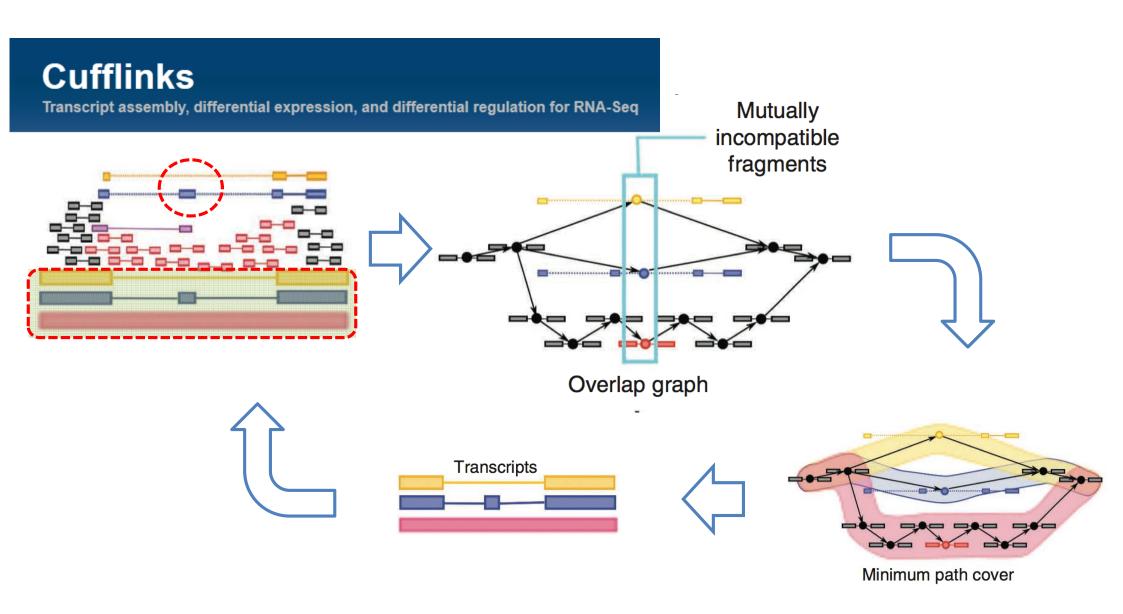
Existing transcript data: junction reads

 Sequence context: splicing junction sites, polyA signals,

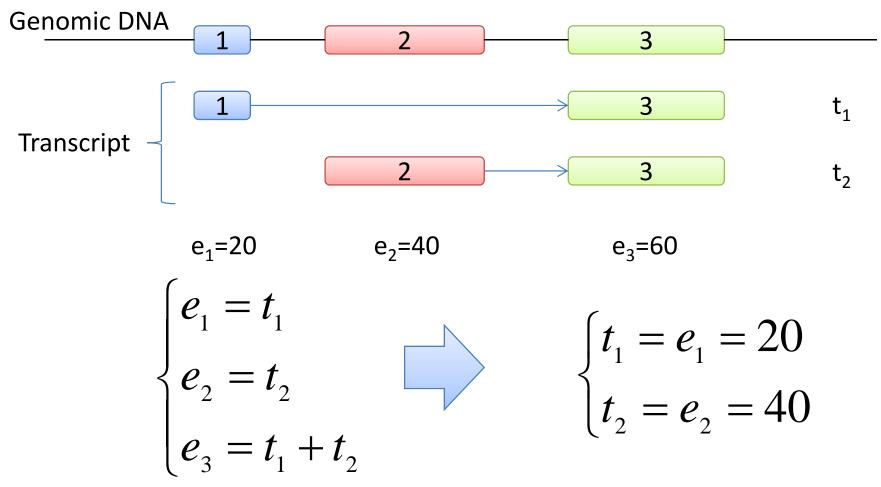
Existing annotation



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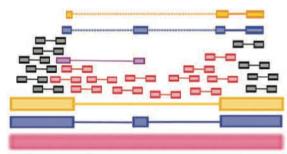
Quantifying as a maximum likelihood inference



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Abundance estimation





Transcript coverage

Fragment length

$$L(\rho|R) = \prod_{r \in R} Pr(rd.\ aln. = r)$$

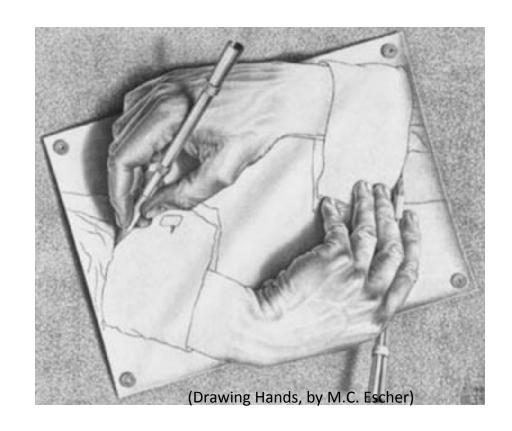
$$= \prod_{r \in R} \sum_{t \in T} Pr(rd. \ aln. = r|trans. = t) Pr(trans. = t)$$

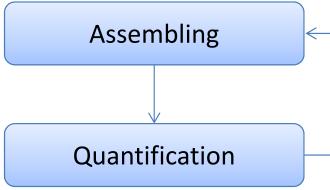
$$= \prod_{r \in R} \sum_{t \in T} \frac{\rho_t \tilde{l}(t)}{\sum_{u \in T} \rho_u \tilde{l}(u)} Pr(rd. \ aln. = r | trans. = t)$$

$$= \prod_{r \in R} \sum_{t \in T} \frac{\rho_t \tilde{l}(t)}{\sum_{u \in T} \rho_u \tilde{l}(u)} \left(\frac{F(I_t(r))}{l(t) - I_t(r) + 1} \right)$$

$$= \prod_{r \in R} \sum_{t \in T} \alpha_t \left(\frac{F(I_t(r))}{l(t) - I_t(r) + 1} \right),$$

(Nat Biotech 28:511)





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Summary Questions

 Could the split reads strategy also help for mapping DNA resequencing reads? Explain

 Could you show a case that the simple counting quantification in page 16 does NOT work? Explain

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